

## Kindergarten Resource List (2015-16)

<b>General Resources for Kindergarten social studies:</b>	
MN Organizations:	<a href="http://www.teachingcivics.org/">http://www.teachingcivics.org/</a> - Learning, Law & Democracy
	<a href="http://www.mcee.umn.edu/">http://www.mcee.umn.edu/</a> - MN Council for Economics Education (MCEE)
	<a href="http://lt.umn.edu/mage/">http://lt.umn.edu/mage/</a> -MN Alliance for Geographic Education (MAGE)
	<a href="http://education.mnhs.org/educators">http://education.mnhs.org/educators</a> - Minnesota Historical Society
Civics:	<a href="https://www.icivics.org/">https://www.icivics.org/</a> - resources and games for Civic education
Economics:	<a href="http://classroomclues.com/">http://classroomclues.com/</a> and <a href="http://econkids.rutgers.edu/">http://econkids.rutgers.edu/</a> - lists of books by economics concept
	<a href="http://www.kidseconposters.com/about/about/">http://www.kidseconposters.com/about/about/</a> - resources including songs by concept
	<a href="http://www.econedlink.org/">http://www.econedlink.org/</a> - lesson plans and resources for teaching economics
	<a href="http://financeintheclassroom.org/passport">http://financeintheclassroom.org/passport</a> - resources and lesson plans
Geography:	<a href="http://education.nationalgeographic.com/education/?ar_a=1">http://education.nationalgeographic.com/education/?ar_a=1</a>
	<a href="http://www.ourspatialbrains.com/">http://www.ourspatialbrains.com/</a>
History:	<a href="http://edsitement.neh.gov/subject/history-social-studies">http://edsitement.neh.gov/subject/history-social-studies</a>
Literacy:	<a href="http://childrenslit-socialstudies.wikispaces.com/Home">http://childrenslit-socialstudies.wikispaces.com/Home</a> - annotated list of texts
Arts integration:	<a href="http://artsintegration.perpich.mn.gov/">http://artsintegration.perpich.mn.gov/</a> - examples of projects integrating social studies/arts

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<p>0.1.1.1.1 Demonstrate civic skills in a classroom that reflect an understanding of civic values.</p> <p><i>For example:</i> Civic skills— listening to others, participating in class discussions, taking turns, sharing with others, cooperating in class activities, wise or judicious exercise of authority. Civic values—fairness, individual dignity, self-control, justice, responsibility, courage, honesty, common good, respect, friendship.</p>	<p>Parr, T. (2009) <i>The Peace Book</i>            *This is a great introduction to building peace. Use this site for activities that support this book and others:  <a href="http://www.toddparr.com/imgs/fun/toddPARR_teacherguide_2009.pdf">http://www.toddparr.com/imgs/fun/toddPARR_teacherguide_2009.pdf</a></p> <p>Lester, H. (1997) <i>Listen, Buddy</i>            *Use this book to discuss listening skills.</p> <p>Bang, M. (2004) <i>When Sophie Gets Angry- Really, Really, Angry.</i>            *Read this book when teaching a lesson on feelings.</p> <p>Deluise, D. (1993) <i>Charlie the Caterpillar</i>            * Charlie feels left out because he is an ugly caterpillar. When he turns into a butterfly, everyone wants to be his friend. Teaches a good lesson about respecting others.</p> <p>Henkes, K. (2008) <i>Chrysanthemum</i>            *This book teaches about teasing and acceptance.</p> <p>Cuyler, M. (2004) <i>Please Say Please! Penguins Guide to Manners</i>            *A fun way to teach students about manners.</p> <p>Binkow, H. (2006) <i>Howard B. Wigglebottom Learns to Listen</i>            *This book shows the consequences of not listening. Howard learns why listening is so important.</p>	<p><a href="http://new.civiced.org/resources/curriculum/constitution-day-and-citizenship-day">http://new.civiced.org/resources/curriculum/constitution-day-and-citizenship-day</a>            Orb and Effy Learn about Authority            This lesson introduces the study of authority. Children learn when people are exercising authority and when they are exercising power without authority. Children learn how and why authority is useful in society.</p> <p><a href="http://www.econedlink.org/lessons/index.php?lid=252&amp;type=educator">http://www.econedlink.org/lessons/index.php?lid=252&amp;type=educator</a>            This site provides lessons and activities that support sharing in the classroom.</p>

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	<p>Brainpop Jr. (website) <i>Friends</i> video                      *This site requires a subscription. This video demonstrates respectful behavior and is accompanied by quizzes and activities.</p> <p>Second Step Curriculum                      *Some schools have purchased this curriculum to support this standard.</p>	
<p>0.1.2.2.1 Describe symbols, songs and traditions that identify our nation and state.</p> <p><i>For example:</i> American Flag, bald eagle, White House, Statue of Liberty, Pledge of Allegiance, Minnesota state flag.</p>	<p>Drummond, A. (2006) <i>Liberty!</i>                      *The Statue of Liberty is unveiled in this children’s book.</p> <p>Wargin, K. (2003) <i>V is for Viking</i>                      *You may want to use this book for the illustrations. It shows the alphabet of MN.</p> <p><a href="https://www.youtube.com/watch?v=HZ5ZjYeGNHM">https://www.youtube.com/watch?v=HZ5ZjYeGNHM</a> (Minnesota State Song)</p> <p>Smart Exchange Notebook Lesson - <i>US Symbols</i>                      *Use this notebook file to show images of many of the symbols of our country.</p> <p>Brainpop Jr. - <i>US Symbols</i> video                      *This is a FREE movie on the symbols of the United States and is accompanied by quizzes and activities to support this standard.</p>	<p><a href="http://teachingcivics.org/lesson/symbols-of-america">http://teachingcivics.org/lesson/symbols-of-america</a>                      *This site provides lesson plans on the different symbols of the U.S.</p> <p><a href="https://sites.google.com/site/ussymbolsforkindergarten/teacher-resources">https://sites.google.com/site/ussymbolsforkindergarten/teacher-resources</a>                      *This site provides links to websites, lesson plans, and materials.</p>

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	<p><a href="http://www.hubbardscupboard.org">www.hubbardscupboard.org</a> (click on Social Studies)</p> <p><a href="http://www.superteacherworksheets.com/patriotic-symbols.html">http://www.superteacherworksheets.com/patriotic-symbols.html</a>                      *This website requires a membership. You will find worksheets for U.S. symbols, along with many other topics.</p> <p>Kishel, A. (2006) <i>U.S. Symbols</i>                      *This book provides good pictures and information on symbols of the U.S.</p> <p>Spier, P. (2014) <i>Star Spangled Banner</i>                      *This book has the words to the Star Spangled Banner, along with illustrations.</p> <p>Bates, K. (2003) <i>America the Beautiful</i>                      *This book has the lyrics to the song America the Beautiful, along with illustrations.</p> <p>Youtube Video: You're a Grand Old Flag (Mickey Mouse)</p> <p>Contact the DNR for a free MN symbols poster.  <a href="http://www.dnr.state.mn.us/forestry/education/mnsymbols_poster.html">http://www.dnr.state.mn.us/forestry/education/mnsymbols_poster.html</a></p>	

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<p>0.1.4.7.1 Identify examples of rules in the school community and explain why they exist; describe incentives for following rules and consequences for breaking rules.</p>	<p>Rathmann, P. (1995) <i>Officer Buckle and Gloria</i> *This book shows the importance of safety and following the rules.</p> <p>Dowd, M. (2008) <i>Kevin Knows the Rules</i> *This book is a great introduction to school rules and the importance of following them.</p> <p>Henkes, K. (2006) <i>Lilly's Purple Plastic Purse</i> *Another book on following rules at school.</p> <p>PBIS (Positive Behavioral Interventions and Supports) - ticket incentives</p> <p>C.A.R.E.S. (cooperation, assertion, respect, empathy, self-control)</p> <p>Responsive Classroom *research and evidence based to improve school climate.</p> <p>Whole Brain Teaching (WBT) *This program provides FREE resources to teachers to improve student engagement and achievement.</p>	<p><a href="http://learningtogive.org/lessons/unit36/lesson4.html">http://learningtogive.org/lessons/unit36/lesson4.html</a> *Responsible Personal Conduct lesson</p> <p><a href="http://ims.ode.state.oh.us/ODE/IMS/Lessons/Content/CSS_LP_S05_BC_LKG_I03_01.pdf">http://ims.ode.state.oh.us/ODE/IMS/Lessons/Content/CSS_LP_S05_BC_LKG_I03_01.pdf</a> *A lesson about developing rules and why we have rules</p> <p><a href="http://www.brighthubeducation.com/pre-k-and-k-lesson-plans/127843-why-do-we-have-rules/">http://www.brighthubeducation.com/pre-k-and-k-lesson-plans/127843-why-do-we-have-rules/</a> *A lesson about why we have rules</p>

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<p>0.2.1.1.1 Distinguish between individual needs (conditions necessary to survive) and individual wants (conditions desired to be happy)</p> <p><i>For example:</i> Needs—to be fed, to be free from thirst, to be sheltered. Wants—to be entertained, to be educated, to be famous, to be strong, to be helpful to others.</p>	<p>Williams, V. (2007) <i>A Chair for My Mother</i> *In this book, a family loses their home to a fire and is saving money for a new chair. Use this book to model needs and wants.</p> <p>Numeroff, L. (1985) <i>If You Give A Mouse a Cookie</i> (and other <i>If you Give a...</i> books) * In this series, the characters start with something simple and it causes them to want more and more. Use this to demonstrate what wants are.</p> <p>Rylant, C. (1993) <i>The Relatives Came</i> *Use this book to compare needs and wants.</p> <p><i>The Differences Between Wants and Needs</i> Video: <a href="http://schoolmediainteractive.com/view/object/clip/3EFF062A8AB36FFC6EBE73DDB5AD315">http://schoolmediainteractive.com/view/object/clip/3EFF062A8AB36FFC6EBE73DDB5AD315</a> * This video teaches the difference between needs and wants in an entertaining way.</p> <p>Brainpop Jr. (website) <i>Needs and Wants</i> *This website requires a subscription. Needs and wants are compared in this short video. There are quizzes and other activities to support this skill.</p> <p>Songs to model needs and wants: <a href="http://www.mrsjonesroom.com/songs/needsandwants.html">http://www.mrsjonesroom.com/songs/needsandwants.html</a>  <a href="http://www.sammysongclub.com/wants-needs-lyrics/">http://www.sammysongclub.com/wants-needs-lyrics/</a></p>	<p>Picture Sort Activity: <a href="http://lessonplanspage.com/ssowantsandneeds-withmagazinepics12-htm/">http://lessonplanspage.com/ssowantsandneeds-withmagazinepics12-htm/</a> Make a poster using magazine clippings with the headings “Needs and Wants”.</p> <p>Lesson plan ideas for needs and wants: <a href="http://www.uen.org/Lessonplan/preview?LPid=25968">http://www.uen.org/Lessonplan/preview?LPid=25968</a></p> <p>This lesson plan includes activities for needs and wants: <a href="http://cisdsocialstudies.wikispaces.com/file/view/Kindergarten+Wants+and+Needs+Unit+Combined+4-10.pdf">http://cisdsocialstudies.wikispaces.com/file/view/Kindergarten+Wants+and+Needs+Unit+Combined+4-10.pdf</a></p> <p><a href="#">Piggy Bank Primer Saving and Budgeting - Federal Reserve ...</a> <a href="#">KidsEcon Posters</a> <a href="#">Financial Literacy - Public Schools of North Carolina</a> <a href="#">Never Too Young: Personal Finance For Young Learners.pdf</a></p>

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<p>0.2.1.1.2 Identify goods and services that could satisfy a specific need or want.</p> <p><i>For example:</i> The need to be free from thirst could be satisfied by water, milk or orange juice. The desire (want) to be entertained could be satisfied by a toy, an amusement park ride or watching a movie.</p>	<p><i>Jobs People Do</i> (Kingfisher Readers, Level 1) *This book models many different jobs that people do. It shows a variety of services that people provide.</p> <p>Lobel, A. (2006) <i>On Market Street</i> *In this story the characters take a walk down Market Street. This book shows many different goods.</p> <p><i>Service Workers and the Services They Provide</i> (DVD) by Economics, 100% Educational Videos Professional Library <a href="http://schoolmediainteractive.com/view/object/clip/0DC48A467ED093D9F110685D9ED5D732">http://schoolmediainteractive.com/view/object/clip/0DC48A467ED093D9F110685D9ED5D732</a> *This video shows many services that are provided in a community.</p> <p>Brainpop Jr (Website) <i>Goods and Services</i> *This website requires a subscription. This video shows what goods and services are. It also provides quizzes and activities to support the standard.</p>	<p><a href="http://cisdsocialstudies.wikispaces.com/file/view/Kindergarten+Wants+and+Needs+Unit+Combined+4-10.pdf">http://cisdsocialstudies.wikispaces.com/file/view/Kindergarten+Wants+and+Needs+Unit+Combined+4-10.pdf</a> *This lesson plans has a sorting activity for goods and services.</p> <p><a href="#">Econ Song Book - William C. Wood</a></p> <p>If You Give a Mouse a Cookie <a href="#">Economic Education Lessons - EcEdWeb</a> <a href="#">Herschel's World of Economics: Goods and Services ...</a></p>
<p>0.2.4.5.1 Distinguish between goods (objects that can be seen or touched) and services (actions or activities).</p> <p><i>For example:</i> Goods—apple, shirt, toy. Services—haircut, bus ride, bicycle repair.</p>	<p>Slobodinka, E. (1987) <i>Caps for Sale</i> *In this story a man provides a service of selling hats. It also teaches about problem and resolution.</p> <p><a href="http://www.kidseconposters.com/about/about/Economics%20songs%20-%20%22An%20apple%20is%20a%20good%20...%22%20(to%20tune%20of%20Mary%20Had%20a%20Little%20Lamb)">http://www.kidseconposters.com/about/about/Economics songs - "An apple is a good ..." (to tune of Mary Had a Little Lamb)</a></p>	<p>Do a magazine picture picture sort comparing goods and services.</p> <p><a href="http://www.econedlink.org/lessons/index.php?lid=642&amp;type=educator">http://www.econedlink.org/lessons/index.php?lid=642&amp;type=educator</a> *This site has many resources and lesson ideas to support this standard.</p> <p><a href="#">Delivering the Goods   EconEdLink</a> <a href="#">Goods and Services - EconEdLink</a></p>

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	<p>Brainpop Jr (Website) <i>Goods and Services</i>                      *This website requires a subscription. This video shows what goods and services are. It also provides quizzes and activities to support the standard.</p>	<p><a href="#">Money, Money, Honey Bunny! - Federal Reserve Bank of ...</a></p> <p>What Do We Pay For? <a href="#">Teacher Resources   Maryland Council on Economic ...</a></p> <p><a href="#">Woof! At Your Service - EconEdLink</a></p>
<p>0.3.1.1.1 Describe spatial information depicted in simple drawings and pictures.</p> <p><i>For example:</i> While looking at a picture, the student says, "The boy is in front of the house. The house is at the edge of the woods." Other words describing spatial information in a picture include up, down, left, right, near, far, back, in front of.</p>	<p>Hoban, T. (1973/2008) <i>Over, Under and Through and other Spatial Concepts</i>                      *This book uses photographs to show different spatial ideas.</p> <p>Hutchins, P. (1973) <i>Rosie's Walk</i>                      *Rosie the hen goes for a walk with a sly fox behind her. She takes him through quite the obstacle course.</p> <p>Berenstain, S. (1997) <i>Inside, Outside, Upside Down</i>                      *Another book to use to show spatial vocabulary.</p> <p><a href="http://www.meddybemps.com/SpatialConcepts/">http://www.meddybemps.com/SpatialConcepts/</a>                      *This site shows illustrations of many spatial concepts.</p> <p>Disney Book Group. (2007) <i>Mickey Mouse Clubhouse: Over the River</i>                      *This Disney books shows important spatial concepts in an entertaining way.</p>	<p>Use positional word cards and bean bags or some other object to act out the position. For example: Put the bean bag on top of your head. Put the bean bag under your chair.</p>

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<p>0.3.1.1.2 Describe a map and a globe as a representation of a space.</p>	<p>Globe - on stand and inflatable</p> <p>Maps - print and online <i>maps of local places (e.g. zoo, fair, park)</i></p> <p>Cicciarelli, J. (1996) <i>Maps</i> *This picture books shows different maps and what they are used for.</p> <p>Sweeney, J. (1996) <i>Me on a Map</i> * This book has great illustrations to introduce the concept of maps.</p> <p>Google Earth *Use Google Earth to explore your town, state, country or world.</p> <p><a href="http://geography.mrdonn.org/maps.html">http://geography.mrdonn.org/maps.html</a> *This website has free interactive maps to explore in your classroom.</p> <p>Leedy, L. (2003) <i>Mapping Penny's World</i> *In this book, the character and her dog learn the basics of map making.</p>	<p><a href="http://www.worldmapsonline.com/LESSON-PLANS/table-of-contents-lesson-plans.htm">http://www.worldmapsonline.com/LESSON-PLANS/table-of-contents-lesson-plans.htm</a></p> <p><a href="http://www.uen.org/core/lessonList.do?courseNum=6000&amp;itemId=37658">http://www.uen.org/core/lessonList.do?courseNum=6000&amp;itemId=37658</a> * These sites provides some lesson plans to introduce maps and globes.</p>

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<p>0.3.2.3.1 Identify the physical and human characteristics of places, including real and imagined places.</p> <p><i>For example:</i> Physical characteristics—landforms (Rocky Mountains, Mount Everest), ecosystems (forest), bodies of water (Hudson Bay, Indian Ocean, Amazon River), soil, vegetation, weather and climate. Human characteristics— structures (Great Wall of China, Eiffel Tower), bridges (Golden Gate Bridge), canals (Erie Canal), cities, political boundaries, population distribution, settlement patterns, language, ethnicity, nationality, religious beliefs.</p>	<p>ABC books</p> <p>Wargin. K. (2003). <i>V is for Viking: A Minnesota alphabet</i>. Chelsea, MI: Sleeping Bear Press. This book includes physical and human characteristics found in MN. (real place)</p> <p>McPhail, D. (1993) <i>Lost!</i> *In this book a bear gets lost and tries to describe where he came from.</p> <p>Robinson, F. (2007) <i>If You Could Go to Antarctica</i> * This books shows the physical characteristics of Antarctica.</p> <p>Sis, P. (2010) <i>Madlenka</i> Sis, P. (2002) <i>Madlenka's Dog</i> *Use these books to show an imaginary place.</p> <p>McCloskey, R. (1999) <i>Make Way for Ducklings</i> *The ducks in this story are trying to get back home, but have to travel through the busy streets of a city to get there. Google Lit Trips also provides more activities to support this book: <a href="http://www.googlelittrips.com/GoogleLit/Home.html">http://www.googlelittrips.com/GoogleLit/Home.html</a></p> <p><a href="http://education.nationalgeographic.com/archive/xpeditions/lessons/04/gk2/earthspace.html?ar_a=1">http://education.nationalgeographic.com/archive/xpeditions/lessons/04/gk2/earthspace.html?ar_a=1</a> *Students will travel around the world on a visual scavenger hunt.</p> <p><a href="http://www.harcourtschool.com/activity/typesofland/t">http://www.harcourtschool.com/activity/typesofland/t</a></p>	<p><a href="http://www.midlandisd.net/cms/lib01/tx01000898/centricity/domain/3308/kindergarten_social_studies_unit_06_exemplar_lesson_01_physical_characteristics.pdf">http://www.midlandisd.net/cms/lib01/tx01000898/centricity/domain/3308/kindergarten_social_studies_unit_06_exemplar_lesson_01_physical_characteristics.pdf</a></p> <p>*Use this lesson plan template for ideas/activities to support this standard.</p>

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	<p><a href="#">ypesofland.html</a> *Learn about different types of land and their physical characteristics.</p> <p>Wittels, H. (1995) <i>A Bird's Eye View</i> *An introduction to maps. This is a workbook format.</p> <p>Richie, S. (2009) <i>Follow that Map</i> *An interactive introduction to using maps.</p> <p>Baer, E. (1992) <i>This Is the Way We Go to School</i> *This book explains the different ways children get to school around the world.</p> <p>Brainpop Jr (Website) <i>Landforms</i> video *This site requires a subscription. Use this video to introduce landforms. Also includes quizzes and activities to support this standard.</p>	
<p>0.4.1.1.1 Use a variety of words to reference time in the past, present and future; identify the beginning, middle and end of historical stories.</p> <p><i>For example:</i> Words referencing time—yesterday, today, tomorrow, now, long ago, before, after, morning, afternoon, night, days, weeks, months, years.</p>	<p>Calendar Math (program) Time</p> <p>Brainpop Jr. (Website) <i>Tenses and Setting</i> *This site requires a subscription. These videos both use some of these words to reference time. These videos would provide an ELA connection.</p>	<p><a href="http://www.eslkidstuff.com/lesson-plans/pdf/past-tense-regular-verbs-lesson-plan.pdf">http://www.eslkidstuff.com/lesson-plans/pdf/past-tense-regular-verbs-lesson-plan.pdf</a> *Activities for yesterday, today, tomorrow</p> <p><a href="https://sites.google.com/a/solteacher.com/olteacher-com/home/kindergarten/social-studies/SOL-K2">https://sites.google.com/a/solteacher.com/olteacher-com/home/kindergarten/social-studies/SOL-K2</a> *Resources and activities for time.</p> <p><a href="https://sites.google.com/a/solteacher.com/olteacher-com/home/kindergarten/">https://sites.google.com/a/solteacher.com/olteacher-com/home/kindergarten/</a></p>

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		<a href="#">social-studies/SOL-K2</a> *Activities to support this standard.
<p>0.4.1.2.1 Describe ways people learn about the past.</p> <p><i>For example:</i> Learning from elders, photos, artifacts, buildings, diaries, stories, videos.</p>	<p>Any primary sources! (Artifacts, photos, etc.)</p> <p>Alborough, J. (2007) <i>Fix it Duck</i>            *This book shows how duck fixes different things. You could use the book to compare old tools and new tools.</p> <p>Grandparent’s Day: letters from grandparents that describe their kindergarten experiences.</p> <p>Prescott, J. (2003) <i>Passing it On</i>            *This book teaches about how families pass things on through generations.</p> <p>Go Facts Big Books. <i>My Family Tree</i>            *Many members of a family are listed in this book.</p>	<p><a href="https://www2.ed.gov/parents/academic/help/history/history.pdf">https://www2.ed.gov/parents/academic/help/history/history.pdf</a></p> <p>*A guide for learning about the past with lesson ideas</p>
<p>0.4.2.4.1 Compare and contrast traditions in a family with those of other families, including those from diverse backgrounds.</p> <p><i>For example:</i> How families celebrate or commemorate personal milestones such as birthdays, family or community religious observances, the new year, national holidays such the Fourth of July or Thanksgiving.</p>	<p>Rotner, S. and Kelly, S. (2010) <i>Many Ways</i>            *How families practice their beliefs and religions.</p> <p>Paschkis, J. (2012) <i>Mooshka</i>            *A special quilt is made from members of a family, but when a new baby arrives, life throws the child for a loop.</p> <p><a href="http://www.mnhum.org">www.mnhum.org</a> (family and cultural aspect stories)</p>	<p>Parents of students share about their family celebrations.</p> <p>Create a class book of a family celebration.</p> <p>Student describe how they celebrate their own birthday on the their actual birthday.</p>

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## Resources for Kindergarten (2015-16)

<b>Benchmark</b>	<b>Resources <i>with annotation</i></b>	<b>Lesson Plans</b>
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