

SECONDARY SCHOOL: CAREERS IN SOCIAL STUDIES **Teacher Guide**

	Before	After	Extension
<p>Civics WHAT GOOD CITIZENS DO</p> <p>Economics MAKING CHOICES IN SCARCITY</p> <p>SECONDARY</p> <p>Geography FINDING THE RIGHT PLACE</p> <p>History HOW THINGS GROW UP</p>	<p>Essential Question:</p> <p>Why does civics matter for these careers?</p>	<p>Recap key terms</p> <p>Discuss responses to essential question</p> <p>Ask students follow up questions:</p> <p>Identify a career that you might have an interest in taking on as an adult. Write on a piece of paper and trade with a partner. Identify 3 ways your partner might use civics in that career.</p>	<p>Invite a state legislator to, school board member, or government affairs staff member to discuss the role that civics plays in their work.</p> <p>Have students take on a community action project that requires them to formulate goals, strategies and tactics for achieving those goals, and delegate responsibilities democratically.</p>
	<p>Essential Question:</p> <p>How does economics differ from civics?</p>	<p>Recap key terms</p> <p>Discuss responses to essential question</p> <p>Ask students follow up questions:</p> <p>Think of a time you made a decision with scarce resources. how did you make that decision?</p>	<p>Ask an economist to come to class to discuss a project that they have been working on and the ways that they use economics to make and influence decisions. Have students write questions for the speaker in advance.</p>
	<p>Essential Question:</p> <p>Is studying geography more or less important today than in the past? Why?</p>	<p>Recap key terms</p> <p>Discuss responses to essential question</p> <p>Ask students follow up questions:</p> <p>Consider three ways that you use geotechnology in your everyday life. Identify three ways that urban planning affects your everyday life. Which of these roles do you think would be more exciting to work in?</p>	<p>Ask students what type of buildings their community might need in the future, and have them decide on one to build. Have the class collaboratively produce a proposal to build this structure on a site that they locate on a map in their town. Conduct site visits, generate criteria for the ideal site, and then have them justify their decision to a wider audience.</p>
	<p>Essential Question</p> <p>Why does the past matter for present day careers?</p>	<p>Recap key terms</p> <p>Discuss responses to essential question</p> <p>Ask students follow up questions:</p> <p>identify one way that precedent has impacted your life, either in terms of the law or the way that another political institution is set up. is this a good precedent or not?</p>	<p>Have students identify a career in their field, and ask them to interview a professional in that field about the role that understanding the causes of change plays in their job. Have students create a poster that visualizes an important change that they might need to understand as a professional.</p>