

Teacher Guide: History Video

Purpose: This guide offers ideas for using *before* and *after* activities to engage students with the Historical Inquiry video.

Before

Prior to showing the video, introduce and/or review the following:

Historical Inquiry Process

Historical Inquiry: Ask, Think Critically, Draw Conclusions, Communicate Findings

*Use the Elementary Historical Inquiry visual posted above this guide

Historical Inquiry Concepts

Time: Review the concepts of *decades* and *centuries* to help students understand the context of the inquiry question.

Historical Inquiry Skills

Analyze sources to gather evidence about how and why things happened.

Compare and Contrast how two or more accounts of a single event are similar and different.

Consider introducing the historical inquiry question from the video - *What were playgrounds like 100 years ago?* - and having students make predictions about this inquiry question.

After

After viewing the video, consider the following activities:

Inquiry Follow Up

Facilitate a discussion about the Inquiry Process-

*What source did Pa and Jose use, and how did this source help them draw a conclusion?

*What other sources might Pa and Jose have analyzed to gather evidence?

*What conclusions did Pa and Jose draw? Do you agree with their conclusions? Why/ why not?

*How did Pa and Jose communicate their findings? Why is communication an important part of the inquiry process?

Historical Skills Follow Up

Provide a variety of sources (artifacts, journals, etc...) and have students practice analyzing them. Go to <http://education.mnhs.org/resources> or have students bring in sources. Use a template from the Library of Congress, <http://www.loc.gov/teachers/primary-source-analysis-tool/> or the National Archives, <http://www.archives.gov/education/lessons/worksheets/>.

Wrap Up

As a way to wrap up this inquiry-based lesson, have the students answer the question at the end of the video - *What will your question be?* Collect their ideas for future lessons to continue doing historical inquiry in the classroom.

Source of the photograph used in video: <http://www.loc.gov/pictures/item/det1994010557/PP/>