

## Teacher Guide: History Video

**Purpose:** This guide offers ideas for using *before* and *after* activities to engage students with the Historical Inquiry video.

### **Before**

Prior to showing the video, introduce and/or review the following:

#### **Historical Inquiry Process**

Historical Inquiry: Ask, Think Critically, Draw Conclusions, Communicate Findings

\*Use the Elementary Historical Inquiry visual posted above this guide

#### **Historical Inquiry Concepts**

Time: Review the concepts of *decades* and *centuries* to help students understand the context of the inquiry question.

#### **Historical Inquiry Skills**

Analyze sources to gather evidence about how and why things happened.

Compare and Contrast how two or more accounts of a single event are similar and different.

Consider introducing the historical inquiry question from the video - *What were playgrounds like 100 years ago?* - and having students make predictions about this inquiry question.

### **After**

After viewing the video, consider the following activities:

#### **Inquiry Follow Up**

Facilitate a discussion about the Inquiry Process-

- \*What source did Pa and Jose use, and how did this source help them draw a conclusion?
- \*What other sources might Pa and Jose have analyzed to gather evidence?
- \*What conclusions did Pa and Jose draw? Do you agree with their conclusions? Why/ why not?
- \*How did Pa and Jose communicate their findings? Why is communication an important part of the inquiry process?

#### **Historical Skills Follow Up**

Provide a variety of sources (artifacts, journals, etc...) and have students practice analyzing them. Go to <http://education.mnhs.org/resources> or have students bring in sources. Use a template from the Library of Congress, <http://www.loc.gov/teachers/primary-source-analysis-tool/> or the National Archives, <http://www.archives.gov/education/lessons/worksheets/>.

#### **Wrap Up**

As a way to wrap up this inquiry-based lesson, have the students answer the question at the end of the video - *What will your question be?* Collect their ideas for future lessons to continue doing historical inquiry in the classroom.

**Source of the photograph used in video:** <http://www.loc.gov/pictures/item/det1994010557/PP/>