Teacher Guide: History Video

**Purpose**: This guide offers ideas for using *before* and *after* activities to engage students with the Historical Inquiry video.

**Before**
Prior to showing the video, introduce and/or review the following:

**Historical Inquiry Process**
- **Historical Inquiry**: Ask, Think Critically, Draw Conclusions, Communicate Findings
  - Use the Elementary Historical Inquiry visual posted above this guide

**Historical Inquiry Concepts**
- **Time**: Review the concepts of *decades* and *centuries* to help students understand the context of the inquiry question.

**Historical Inquiry Skills**
- **Analyze** sources to gather evidence about how and why things happened.
- **Compare and Contrast** how two or more accounts of a single event are similar and different.

Consider introducing the historical inquiry question from the video - *What were playgrounds like 100 years ago?* - and having students make predictions about this inquiry question.

**After**
After viewing the video, consider the following activities:

**Inquiry Follow Up**
Facilitate a discussion about the Inquiry Process-
- *What source did Pa and Jose use, and how did this source help them draw a conclusion?*
- *What other sources might Pa and Jose have analyzed to gather evidence?*
- *What conclusions did Pa and Jose draw? Do you agree with their conclusions? Why/ why not?*
- *How did Pa and Jose communicate their findings? Why is communication an important part of the inquiry process?*

**Historical Skills Follow Up**
Provide a variety of sources (artifacts, journals, etc...) and have students practice analyzing them. Go to [http://education.mnhs.org/resources](http://education.mnhs.org/resources) or have students bring in sources. Use a template from the Library of Congress, [http://www.loc.gov/teachers/primary-source-analysis-tool/](http://www.loc.gov/teachers/primary-source-analysis-tool/) or the National Archives, [http://www.archives.gov/education/lessons/worksheets/](http://www.archives.gov/education/lessons/worksheets/).

**Wrap Up**
As a way to wrap up this inquiry-based lesson, have the students answer the question at the end of the video - *What will your question be?* Collect their ideas for future lessons to continue doing historical inquiry in the classroom.

**Source of the photograph used in video**: [http://www.loc.gov/pictures/item/det1994010557/PP/]