

# Concept Development Worksheet

## Instructions:

1. Write the concept in the concept square.
2. In the + (plus) box, list words or simple statements that represent or define the concept.
3. In the - (minus) box, list words or simple statements that do *not* represent or define the concept.
4. Review the list and categorize the words or statements in both boxes.
5. In the  $\therefore$  (therefore) box, create statements that explain your categorizations. (These are called *generalizations*: statements that are always or almost always true.)
6. In the ? (question) box turn each of your generalizations into an open-ended question. These questions are your *essential questions*.

+	CONCEPT	-
• • •	?	

Based on the curriculum model in *Curriculum Development: Theory and Practice* by Hilda Taba. New York: Harcourt Brace and World, 1962.