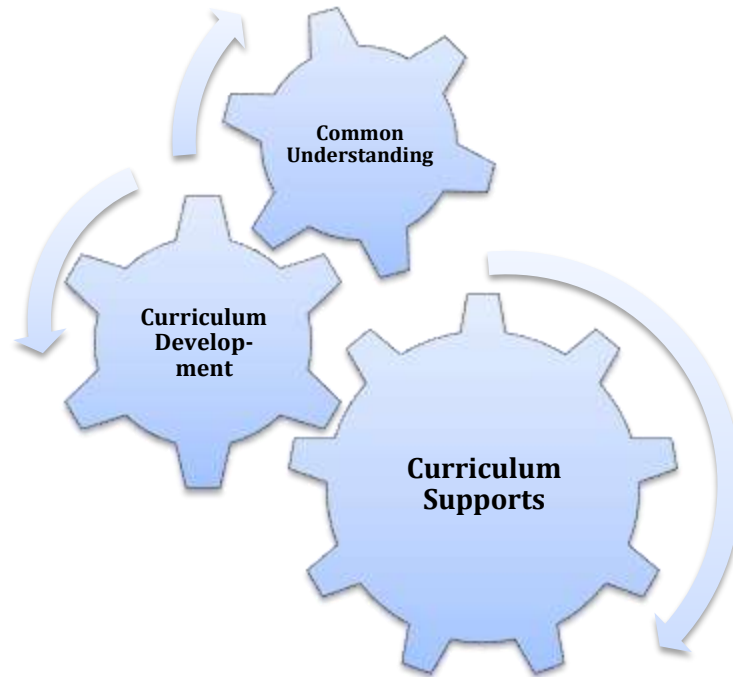


Standards Implementation Process

Mapping the Journey . . . from Standards to Lessons



Common Understanding of Standards

What are the instructional shifts needed to address the standards?

How do the standards relate to one another within and across grade levels/disciplines?

- Instructional Shifts
- Vertical/Horizontal Alignment
- Learning Progressions Table

Curriculum Development Informed by Standards

What do students need to be able to know and do?

- Scope and Sequence
- Learning Targets
- Standards-aligned Rubrics and Assessments

Selecting Curriculum Supports

How do teachers best support students learning of the standards?

- Lesson Plans and Units
- Instructional Strategies and Resources
- Student Work Examination
 - Practice Profiles

For more information on this process, see the “Mapping the Journey” handout available at:
<http://education.state.mn.us/MDE/EdExc/StandImplToolkit/Exploration/ArchStand/051114>