

## 9-12 Civics Resources

*The CSSE is not able to recommend curriculum to address the state standards; each district must decide what materials to use to meet the benchmarks.*

General Websites for Social Studies:	<a href="http://csse.mnhs.org">csse.mnhs.org</a> <b>Minnesota Center for Social Studies Education (CSSE)</b>
MN Organizations:	<a href="http://www.mcass.org/">http://www.mcass.org/</a> - Minnesota Council for the Social Studies
	<a href="http://www.teachingcivics.org/">http://www.teachingcivics.org/</a> - Learning Law and Democracy Foundation - contains hundreds of civics/govt lessons aligned to standards
	<a href="http://www.mcee.umn.edu/">http://www.mcee.umn.edu/</a> - Minnesota Council on Economic Education
	<a href="http://lt.umn.edu/mage/">http://lt.umn.edu/mage/</a> - Minnesota Alliance for Geographic Education
	<a href="http://education.mnhs.org/educators">http://education.mnhs.org/educators</a> - Minnesota Historical Society
	<a href="http://mnche.wordpress.com/">http://mnche.wordpress.com/</a> - Minnesota Council for History Education
	<a href="http://www.mnhum.org/">http://www.mnhum.org/</a> - Minnesota Humanities Center
	<a href="http://www.hrusa.org/">http://www.hrusa.org/</a> - Human Rights Resource Center
Civics-related sites:	<a href="http://www.sos.state.mn.us/">http://www.sos.state.mn.us/</a> - Minnesota Office of the Secretary of State
	<a href="http://teachingcivics.org/find-lessons-2/">http://teachingcivics.org/find-lessons-2/</a> Hundreds of searchable lessons aligned to standards, content, and grade level. A project of the Learning Law and Democracy Foundation
	<a href="https://www.icivics.org/">https://www.icivics.org/</a> - resources and games for Civic education (designed for middle school, but fun and informative for high school)
	<a href="http://www.annenbergclassroom.org/">http://www.annenbergclassroom.org/</a> - resources for Civic education
	<a href="http://www.cnnstudentnews.com">http://www.cnnstudentnews.com</a> - daily news program for students with supplementary material
	<a href="http://www.regulations.gov/#!submitComment;D=ED-2013-OII-0146-0001">http://www.regulations.gov/#!submitComment;D=ED-2013-OII-0146-0001</a>

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**\*\*NOTE:** Based on data collected from a survey on Standards Implementation, the list of Resources below contains the benchmarks identified by classroom teachers are being most needed; a complete list of Resources for all 9-12 Economics Benchmarks is being developed.

Code	Benchmark	Resources with annotation
9.1.1.1.2	Demonstrate the skills necessary to participate in the election process, including registering to vote, identifying and evaluating candidates and issues, and casting a ballot.	Voting! What’s It All About at <a href="http://teachingcivics.org/lesson/voting-whats-it-all-about/">http://teachingcivics.org/lesson/voting-whats-it-all-about/</a>  Evaluate Candidates at <a href="http://teachingcivics.org/lesson/candidate-evaluation/">http://teachingcivics.org/lesson/candidate-evaluation/</a>  Assorted information at MN Sec. of State website (e.g. “How to Vote in Minnesota”) <a href="http://www.sos.state.mn.us/index.aspx?page=4">http://www.sos.state.mn.us/index.aspx?page=4</a>
9.1.1.1.4	Examine a public policy issue by defining the problem, developing alternative courses of action, evaluating the consequences of each alternative, selecting a course of action, and designing a plan to implement the action and resolve the problem.	Project Citizen: <a href="http://teachingcivics.org/programs/project-citizen/">http://teachingcivics.org/programs/project-citizen/</a>  Choose a public policy issue to deliberate: <a href="http://teachingcivics.org/lesson/deliberating-in-a-democracy-voter-identification/">http://teachingcivics.org/lesson/deliberating-in-a-democracy-voter-identification/</a>  Other topics and lesson plan on how to teach deliberation at: <a href="http://www.deliberating.org">http://www.deliberating.org</a>  Other topics in pro - con format at: <a href="http://www.procon.org">http://www.procon.org</a>  From iCivics - County Solutions: <a href="https://www.icivics.org/teachers/lesson-plans/county-solutions-project-overview">https://www.icivics.org/teachers/lesson-plans/county-solutions-project-overview</a>
9.1.4.6.7	Explain the powers and operations of the State of Minnesota government as defined in its Constitution and its relationship with the federal government.	Learn the difference between the legislative and judicial branch <a href="http://teachingcivics.org/lesson/understanding-the-judiciary-legislators-and-judges-are-different/">http://teachingcivics.org/lesson/understanding-the-judiciary-legislators-and-judges-are-different/</a>  Compare US Constitution to state constitutions and your own at <a href="http://teachingcivics.org/lesson/comparative-constitutions/">http://teachingcivics.org/lesson/comparative-constitutions/</a>

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		<p>Introductory game teaching 3 branches at federal level at <a href="http://texasre.org/branches_game/branches_game.html">http://texasre.org/branches_game/branches_game.html</a></p> <p>Minnesota civics and government links: <a href="http://teachingcivics.org/civic-resources/">http://teachingcivics.org/civic-resources/</a></p>
9.1.4.6.8	<p>Explain the powers and operations of local (county, city, school board, township) government in Minnesota.</p>	<p>From iCivics - Counties Work - this game introduces students to the functions of Counties. <a href="http://teachingcivics.org/lesson/counties-work/">http://teachingcivics.org/lesson/counties-work/</a></p>
9.1.4.6.9	<p>Compare and contrast the budgets of the United States and Minnesota governments describing the major sources of revenue and categories of spending for each.</p>	<p>For a one day lesson that compares the two check out: <a href="http://teachingcivics.org/lesson/minnesota-v-federal-revenue-and-spending/">http://teachingcivics.org/lesson/minnesota-v-federal-revenue-and-spending/</a></p> <p>If you want separate lessons and have more time try- Minnesota Revenue and Spending Resource: The Minnesota Office of Management and Budget prepares reports each year that summarize the major sources of revenue and the major categories of spending. Use the lesson linked below to help student analyze the Minnesota budget <a href="http://teachingcivics.org/lesson/minnesota-revenue-and-spending/">http://teachingcivics.org/lesson/minnesota-revenue-and-spending/</a></p> <p>The IRS maintains a “Tax Stats” page that provides an excellent overview of tax collection by category by the Federal Government. It does not include information about Social Security or Medicare collections. The “Tax Stats Card” provides a nice handout for students to use. <a href="http://www.irs.gov/uac/SOI-Tax-Stats-Tax-Stats-at-a-Glance">http://www.irs.gov/uac/SOI-Tax-Stats-Tax-Stats-at-a-Glance</a></p> <p>Budget Hero - This site introduces students to resources about the Federal Budget. Teachers can access the data off-line if they don't want to have students play the game. <a href="http://teachingcivics.org/lesson/budget-hero-american-public-media/">http://teachingcivics.org/lesson/budget-hero-american-public-media/</a></p>

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9.1.4.9.1	Analyze how the United States political system is shaped by elections and the election process, including the caucus system and procedures involved in voting.	<p>Up to date election information from Minnesota Secretary of State at <a href="http://www.sos.state.mn.us">http://www.sos.state.mn.us</a> and MN League of Women Voters at <a href="http://www.lwvmn.org/page.aspx?pid=443">http://www.lwvmn.org/page.aspx?pid=443</a></p> <p>Teach electoral process from primary to general election at <a href="http://teachingcivics.org/lesson/the-electoral-process/">http://teachingcivics.org/lesson/the-electoral-process/</a></p> <p>Expand voting rights from early republic to 26<sup>th</sup> amendment at <a href="http://teachingcivics.org/lesson/expanding-voting-rights/">http://teachingcivics.org/lesson/expanding-voting-rights/</a></p> <p>Voting! What's It All About at <a href="http://teachingcivics.org/lesson/voting-whats-it-all-about/">http://teachingcivics.org/lesson/voting-whats-it-all-about/</a></p>
9.1.5.10.1	Explain how tribal sovereignty establishes a unique relationship between American Indian Nations and the United States government.	<p>“American Indian Sovereignty Curriculum” from MDE’s Indian Education Curriculum <a href="http://education.state.mn.us/MDE/EdExc/StanCurri/Curri/">http://education.state.mn.us/MDE/EdExc/StanCurri/Curri/</a></p> <p>“Tribal Sovereignty Lesson Plan” from PBS - Indian Country Diaries <a href="http://teachingcivics.org/lesson/tribal-sovereignty/">http://teachingcivics.org/lesson/tribal-sovereignty/</a></p> <p><b>**Recommended:</b> 1. Use the MDE lesson for definitions and background reading on the relationship between the federal government and tribes regarding sovereignty and treaty rights. 2. Utilize the documentaries described in the PBS lesson. 3. Conduct the MDE in-class sovereignty activity.</p> <p>“Why Treaties Matter” - Minnesota Humanities Center/Minnesota Indian Affairs Council The Dakota and Ojibwe relinquished millions of acres through treaties with the United States. Timeline and description of treaties. <a href="http://treatiesmatter.org/treaties/timeline">http://treatiesmatter.org/treaties/timeline</a> Educator Guide: <i>We Have Always Been Sovereign Nations</i> <a href="http://treatiesmatter.org/exhibit/educator/">http://treatiesmatter.org/exhibit/educator/</a></p>

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