

Resource List for Early Childhood Indicators of Progress: Social Systems Understanding (2017)

Early Childhood Indicators of Progress (ECIP) are Minnesota’s early learning standards. These standards were revised and expanded in 2016. They provide a framework for a common set of developmentally appropriate expectations for children ages 3 to 5, within a context of shared responsibility for helping children meet these expectations (MDE website: <http://education.state.mn.us/MDE/dse/early/ind/>).

Purpose: This resource list provides support for implementing social studies concepts within early childhood classrooms.

Format:

- The classroom strategies provide ideas for engaging students with social studies topics.
- The classroom resources are items to use with students such as a book or a video.
- The list of articles following the table includes background information about connecting early learning with social studies.

ECIP	Classroom Strategy	Classroom Resource
<p>Human Relationships</p> <p>1. Recognize and appreciate similarities and differences between self and others from diverse backgrounds</p>	<p>http://www.naeyc.org/tyc/teaching-learning-hip-hop Article on bringing culture into the classroom through music.</p> <p>http://www.bostonchildrensmuseum.org/sites/default/files/pdfs/STEMGuide.pdf A website to teach STEM Activities for Preschoolers - Science, Technology, Engineering, Math ** The Five Senses Seeing, Hearing, Touching, Smelling and Tasting</p> <p>Children are provided various opportunities to explore and gain appreciation of art, music, drama, and dance that reflect cultural diversity.</p>	<p>A picture of a glyph on who lives in your house</p> <p>http://b-inspiredmama.com/shisima-cool-math-game/ Shisimi Math Game: Kenya Tic-Tac-Toe</p>

ECIP	Classroom Strategy	Classroom Resource
2. Understand various family roles, jobs, rules, and relationships	<p>Stock classroom library with culturally diverse literature: age, gender, ethnicity, race, religion, family structure.</p> <p>Explores approach to sensitive topics, some a part of children's everyday lives: divorce, cancer, family diversity, disabilities, race, and death. Includes literature resources.</p> <p>http://www.naeyc.org/yc/article/tender_topics_exploring_sensitive_issues_mankiw_strasser</p>	<p>http://www.storylineonline.net/</p> <p>Various quality books on relationships read online by celebrities - Free.</p>
3. Participate in activities to help others in the community	<p>Dramatic Play Area Ideas: restaurant, bakery, construction site, hospital, farmers market, grocery store, pet shop, firehouse, post office, etc. Encourage students to help create the dramatic play environment.</p> <p>http://playtolearnpreschool.us/10-dramatic-play-ideas/</p> <p>Draw pictures or make cards for residents of group, nursing homes, or family members.</p>	<p>http://www.coffeecupsandcrayons.com/acts-of-kindness-books-for-kids/#_a5y_p=1435582</p> <p>A list of books with a synopsis for teaching about kindness with preschoolers.</p>
Understanding the World		
4. Recognize and describe the roles of workers in the community	<p>When I Grow Up I Want To Be Activity:</p> <p>http://www.prekinders.com/when-i-grow-up/</p> <p>Invite community helpers to share their occupation with students: firefighters, DNR officer, dentist or dental hygienist, veterinarian, farmer, construction,</p>	<p>http://www.watchknowlearn.org/Video.aspx?VideoID=20711</p> <p>A video that shows photos of community helpers and actions in their jobs.</p>

The CSSE is not able to endorse curriculum to address standards; each school or district must decide what materials to use. This document was created by early childhood educators.

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	etc. Encourage family members to participate.	
5. Share responsibility in taking care of their environment	<p>Spend time in nature. Take a walk. Collect any trash you find on the walk. Take photographs of items children want to protect and nurture.</p> <p>Establish classroom helpers and strong classroom clean-up routines. All children can help take care of the classroom environment.</p> <p>Teach students how to use a recycling bin and how to use materials in the recycling bin for creative art experiences. Children use recycling bin.</p>	Book - <i>The Cleanup Surprise</i> (1993) by Christine Loomis, illustrated by Julie Brillhart
6. Begin to recall recent and past events	<p>Calendar Time for Young Children Article explores meaningful encounters with picture schedules, journals, linear representations of time, and documentation of student work. Not about rote memorization. http://www.naeyc.org/files/tyc/file/CalendarTime.pdf</p>	<p>http://www.education.com/worksheet/article/things-i-like-past-present/ A template for drawing past and present favorites</p>
7. Identify characteristics of the places where they live and play within their community	<p>Create a classroom book about your school community and neighborhood.</p> <p>Take a walk around your school, inside and outside.</p> <p>Take pictures of important places for your class: playground, cafeteria, library, gym, etc.</p>	<p>Books - <i>Madlenka</i> (2000) by Peter Sis <i>My Map Book</i> (1995) by Sara Fanelli</p>

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	http://www.ourspatialbrains.com/wp-content/uploads/2015/07/Primary-classroom-geography-kit.pdf http://www2.ed.gov/PDFDocs/geography.pdf Geography activities	
8. Begin to understand the uses of media and technology and how they affect their lives	http://www.weareteachers.com/6-hands-on-center-ideas-for-using-technology-in-pre-k-and-kindergarten/ An article that gives you ideas on adding technology to your preschool classroom.	https://www.gonoodle.com/ Hundreds of free videos for movement, taking brain breaks, or calming down.

Foundations for Social Studies in the Early Childhood Classroom:

“Social Studies Today in Early Childhood Curricula”: <https://www.naeyc.org/files/yc/file/200509/MindesBTJ905.pdf>

Early childhood classrooms are full of social studies learning opportunities and can easily be integrated into your current classroom environment.

“Reading Your Way to a Culturally Responsive Classroom”: http://www.naeyc.org/yc/files/yc/Crawford_Reading%20your%20way.pdf

Use literature to promote cultural competency.

Teaching Tolerance: <http://www.tolerance.org/category/level/pre-k-k>

A website with a variety of links to lessons for teaching different cultures, self, LGBT, and community.

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